

GRADE 10 ENDTERM 1 EXAMS

SMARTGRADE SERIES – (SOCIAL SCIENCES PATHWAY)

IRE(Theory)

TIME: 2 HOURS

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SCHOOL CODE..... SIGN.....

INSTRUCTIONS TO LEARNERS

- a) Write your name, School, assessment number, signature and date on all the answer sheets provided.
- b) Answer all the questions in the spaces provided.
- c) Read each question carefully before writing your answer.

Exceeding (EE)	EE1	90-100%	8	C B E S
	EE2	75-89%	7	
Meeting (ME)	ME1	58-74%	6	C B E S
	ME2	41-57%	5	
Approaching (AE)	AE1	31-40%	4	C B E S
	AE2	21-30%	3	
Below Standard (BE)	BE1	11-20%	2	C B E S
	BE2	1-10%	1	

ISLAMIC RELIGIOUS EDUCATION: THEORY (80 Marks)

Answer all questions in this section.

1. During an IRE lesson, learners are shown an illustration of early Muslims preserving the Qur'an using parchments, bones, and memorisation.

a) State **TWO** circumstances that led to the compilation of the Qur'an during the reign of **Caliph Abu Bakr (R.A.)**.
(2 marks)

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b) Explain **TWO** reasons that led to the standardisation of the Qur'an during the reign of **Caliph Uthman (R.A.)**.
(4 marks)

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c) Describe **TWO** stages involved in the compilation of the Qur'an. **(2 marks)**

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d) State **TWO** significances of compiling and standardising the Qur'an. **(2 marks)**

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2. A learner notices Qur'anic texts written with vowel marks (tashkīl) and without them.

a) What is meant by **diacriticalisation of the Qur'an**? **(2 marks)**

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b) Identify **TWO** circumstances that led to diacriticalisation of the Qur'an. **(2 marks)**

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c) State **TWO** significances of diacritical marks in the Qur'an. (2 marks)

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d) Identify **TWO** types of diacritical marks used in the Qur'an. (2 marks)

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3. a) Differentiate between the following pairs of verses: (4 marks)

i) **Muhkamat** and **Mutashabihat**

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ii) **Al-'Am** and **Al-Khaas**

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b) State **TWO** reasons why understanding types of verses is important in Qur'anic interpretation. (3 marks)

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4. A teacher explains that some Qur'anic verses were revealed in response to specific events or questions.

a) Define **Asbābu al-Nuzūl**. (2 marks)

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b) Identify **THREE** kinds of **Asbābu al-Nuzūl**. (3 marks)

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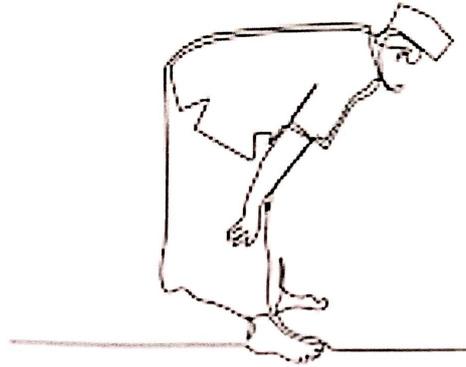
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c) State **ONE** benefit of studying **Asbābu al-Nuzūl**. (1 mark)

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5. Learners listen to a recitation of Surah al-Furqan describing the qualities of the servants of Allah.



a) Identify **TWO** qualities of the servants of Allah mentioned in Surah al-Furqan (Q.25:61–77). (2 marks)

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b) Explain **THREE** teachings derived from the selected verses. (3 marks)

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c) Describe **THREE** ways learners can apply these teachings in their daily lives. (3 marks)

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6. a) Define the following terms: (2 marks)

i) Isnad

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ii) Matn

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b) State **TWO** qualities of a reliable **Muhaddith**. (2 marks)

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c) Identify **TWO** criteria used to determine the authenticity of a Hadith. (2 marks)

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