

HOLIDAY ASSIGNMENT : TERM 1
ENGLISH
FORM THREE
Time: 2 ½ Hours

Name: Adm No:
School: Class:
Signature: Date:

INSTRUCTIONS

- This paper contains 12 printed pages.
- Answer ALL the questions.
- Write your name and Adm. Number in the spaces provided.
- All answers MUST be written in the spaces provided in this question paper.
- All answers should be in English.

QUESTION	MAXIMUM	SCORE
COMPREHENSION PASSAGE	20	
FUNCTIONAL WRITING	20	
CLOZE TEST	10	
ORAL SKILLS	20	
ORAL LITERATURE	15	
GRAMMAR	15	
TOTAL	100	

1. Read the passage below and then answer the questions that follow. (20mks)

Discipline is something that we have all experienced personally in different forms, seen used on others, and is also something that many of us will go on to use later in life, both in the form of self-discipline and as

something to keep children and even employees in check. It is essential to life as we know it, and we need it in its many different forms in many different situations.

The first reason that discipline is so important is that we all need to exercise self-discipline to be successful in life. Self-discipline can mean very different things to different people; for students, for example, self-discipline is often about motivating yourself and making yourself concentrate on your studies and get your assignments in on time. For working people, it can be as simple as getting up on time every morning, however tired you may be and how much you may hate your job, getting to work on time and doing your job. Without this kind of self-discipline, people would not be able to enjoy academic success, or be successful in their careers either.

Self-discipline is also required for dieters and anyone doing regular exercise, because given the chance, most of us would prefer to be lazy rather than get up and exercise, and eat burgers and fries rather than healthy food. Without it, even more people would be fat and unhealthy, and a lack of self-discipline in some people certainly contributes to the obesity crisis.

Discipline is also something that needs to be used on others where necessary. If parents didn't discipline their children when they were naughty, children wouldn't grow up knowing right from wrong, or be able to become productive members of society who contribute to the system. Equally, schoolteachers need to be able to dish out punishments to children who don't behave themselves. Without discipline in the classroom, there would be a great deal of **disruption** and nobody would ever learn anything. Indeed, teachers who struggle to command the respect of students and who fail to use discipline effectively will often have trouble even making themselves heard in a classroom.

In the workplace, discipline is also essential to maintaining a hierarchy and dealing with employees who do not follow company policies and procedures, regularly arrive late or not at all, or treat their co-workers unfairly. Then, you have to consider that without discipline, there would be no law enforcement. Murderers would be **roaming** the streets and everybody would be stealing from each other, because there would be no consequences for their actions.

Discipline acts as a **vital** deterrent to stop children being naughty, people from missing work, and even potential criminals from stealing and killing, and for this reason it is vital in human society.

(a) In which forms can discipline be used later in life of a person? (2marks)

(b) What would become of naughty children if parents didn't discipline them according to the passage? (2marks)

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(c) What does self-discipline mean to a student according to the passage? (2marks)

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(d) In note form, state the reasons for discipline.

(4marks)

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(e) How does absence of discipline lead to no law enforcement according to the passage? (3marks)

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(f) What **three** things does discipline restrict one from doing according to the passage? (3marks)

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(g) **Equally**, schoolteachers need to be able to dish out punishments to children who don't behave themselves.

(1mark)

Replace the word in bold with a word with similar meaning.

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(h) Explain the meaning of the following expressions As used in the passage.

(3marks)

- i) Disruption
- ii) Vital
- iii) Roaming

2. FUNCTIONAL WRITING

You are throwing a party at home for your 15th birthday. You have planned to invite your friends through a card. If there are five special guests and master of ceremonies invited, design that card that you will send them.
(20marks)

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CLOZE TEST

**Read the passage below and then fill in the blank spaces. Use only ONE word in each space.
(10marks)**

Safety is one of the most essential factors that one should look at while driving a vehicle. When it comes to driving a vehicle, one could either be a good driver or someone ...1.....can't drive. There is no in-between status for a driver. Now-a-days it's becoming more and2 common for road accidents to take up the headline space in a daily newspaper. Many people lose their ...3.....in road accidents.

One should pay full attention while driving a vehicle and completely ...4..... any distractions. It is also an automobile owner's responsibility to keep his vehicle in the best condition so as to avoid any accident5..... driving on road. While driving a vehicle the responsibility for one's life and the life of others rests with the driver of the vehicle.

There ...6..... all types of drivers on the road, from teenagers to the elderly. Everyone on the road ...7..... supposed to be licensed. Unfortunately, a driver's license does not always ensure common sense and responsibility on the road. Safe driving is crucial because things can happen behind the wheel in a fraction ...8..... second.

Year over year accidents increases even though infrastructure of nation is growing fast and providing better ways of driving on the roads especially highways. Previously there were single lane and now the double lane, four lanes and six lanes ...9..... come. But number of road accidents increased with the luxury transports and heavy vehicles.

Government and many non-profit NGOs organize road safety weeks and create awareness about the ...10.....safety.

3. ORAL SKILLS

20Marks

a. **Read the poem below and answer the questions that follow.**

INFANT SORROW

My mother groaned, my mother wept;
Into dangerous world I leapt;
Helpless, naked, piping loud,
Like a friend hid in a cloud.

Struggling in my father's head
Struggling against my
Swaddling-bands
Bound and weary I thought best
To suck upon my mother's breast.

QUESTIONS:

a. (i) Describe the rhyme scheme of the above poem. (2mks)

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(ii) Mention two non-verbal cues you would use to enhance a recitation of the poem.(4mks)

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b. Which words are pronounced the same as the ones below?

(5mks)

- i. Manner-
- ii. None-
- iii. Mind-
- iv. Rest-
- v. Shoe-

c. Identify the silent letter in the following words

(4marks)

- i. Cologne
- ii. Aisle
- iii. Circuit
- iv. Would

d. Your class has been invited to participate in the Great Debators Contest. Explain any five important preparations you would make to ensure that your side will be successful. (5marks)

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ORAL LITERATURE

Read the narrative below then answer the questions that follow.

15Marks

One day on a farm, cat took out her walking stick and started to walk laboriously along the road, leaning heavily on her stick. Hen, who was pecking at the ground nearby, looked up and said, "Aunty Aunty, where are you going?"

The cat said, "I am off to the holy city to give my annual offering". Hen said, "May I come with you? I will accompany you on your long journey and at the same time perform my pilgrimage as well". Cat replied "If you must, there is no stopping you". So both of them started moving further on the road. Then they met Duck. Duck said, "Aunty, where are you going?"

Cat replied, "Come if you must," Duck joined them.

A little ahead they met Mouse. Mouse asked, "Aunty where are you going?" Cat replied, "I am going to the holy city," Mouse asked, "May I come along with you?" Cat said, "If you want to dear." They walked along the road for sometime then cat said, "Oh my old bones, now they ache ohoo." The three stopped and offered to

rest along with her. Cat said, "Hen may wait with me if she likes, the two of you go on ahead. We will catch up with you." The cat pounced on the Hen and ate her up.

After a few hours, Cat caught up with Duck and Mouse. When they enquired about Hen, Cat said, "Oh, she had forgotten her offering at home and has gone back for it," And they walked on.

The next day Cat began to groan again, and this time asked Duck to stay with her. Mouse went on ahead. When Cat caught up with Mouse she said Duck has forgotten her offering as well.

At this Mouse got suspicious for if Duck forgotten her offering as well she would have turned back with Hen. Meanwhile, Cat thought: "Now it is the turn of Mouse, what a delicacy! The taste will linger for a long time in my mouth."

Then she said to the Mouse, "Mouse let us stop for a rest." After a while she said, "It is long since I played catch and catch with anyone. Why don't I fulfill this desire for who knows how long I have to live?"

Mouse began to play; he ran here and there; soon he realized that Cat was out to get him so he quickly darted into a hole in the ground. Now cat knew she could not get Mouse so she said, "Mouse, Mouse, come out. I want to tell you a story," Craftily Mouse replied, "You tell the story and I will listen to it in here."

So, you see whenever Mouse sees Cat, he runs quickly to hide for he knows that Cat is after him. He has not forgotten the uncompleted journey to the holy city.

(a) Giving a reason, classify this narrative. (2 marks)

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(b) What features of oral narratives are evident in this story? Explain any 4. (2 marks)

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(c) Briefly explain any two character traits of the Cat in this story. (4 marks)

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(d) What two lessons do we learn from the story? (2 marks)

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(e) Why do you think the Duck did not complete the journey? (1 marks)

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(f) What does the story reveal about the community from which the story was taken? (2 marks)

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(g) Explain the two problems you could encounter when collecting this type of oral genre. (2 marks)

4. GRAMMAR **15Marks**

(a) Rewrite the following sentences according to the instructions after each. (4mks)

i. Tom likes eating rice than taking tea. Rewrite beginning: Tom prefer

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ii. Someone is following us. (Rewrite in the Passive voice)

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iii. Otieno will not participate in the elections if he does not clear himself of the corruption charges. (Begin: Unless...)

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iv. Juma said that he would be going to Nairobi the following day. (Rewrite in direct speech)

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(c) After each of the following sentences indicate if the underlined word is a possessive pronoun or a possessive adjective. (4mks)

- i) This pen is mine
- ii) This is her bag
- iii) The class is ours
- iv) BBI is their project

(d) Fill in the blank spaces with the appropriate complex preposition (3mks)

- (i) I am calling.....my father
- (ii)cost, it is not worth much.
- (iii) We wentNakuru but we did not see Muturi.

(b) Choose the correct words from the ones given in the brackets (4 marks)

- i. She works harder than..... (he/him)
- ii. Uncle Jeff gave..... (my twin sister and I / me and my twin sister) mobile phones on our birthday.
- iii. (He/Him)..... being the eldest in the family, has to shoulder all the responsibility.
- iv. Between you and(she/her), who took the book to the teacher?