

**LAVINGTON GIRLS SECONDARY SCHOOL**  
**FORM FOUR MATHEMATICS HOLIDAY ASSIGNMENT**

NAME \_\_\_\_\_ ADM NO \_\_\_\_\_ CLASS \_\_\_\_\_

An example of practice question that is comprehensive.

1. Line  $L_1$  passes through (3, 3) and (5, 7).
  - (a) Find the equation of the line  $L_1$  in form of  $y = mx + c$  where  $m$  &  $c$  are constant.
  - (b) Line  $L_2$  is parallel to  $L_1$  and passes through points (1, 5). Find its equation in form of  $ax + by = c$  where  $a$ ,  $b$  and  $c$  are integers.
  - (c) Line  $L_3$  is parallel to  $L_1$  and passes through points (1, 5). Find its equation in form of  $\frac{x}{a} + \frac{y}{b} = 1$  (double intercept)
  - (d) Find the  $x$  and the  $y$  intercept of  $L_1$ .
  - (e) Find the point of intersection between line  $L_1$  and  $L_2$ .
  - (f) Find the angle line  $L_1$  makes with  $x$ -axis leaving your answer to 4 significance figures.
  - (g) Find the equations of perpendicular bisector / mediator / equidistant between point (3,3) and (5,7) leaving your answer in form of  $ax + by + c = 0$ .
  - (h) On the grid provided draw line  $L_1$ ,  $L_2$  and  $L_3$ .
  - (i) Use the graph to find the point of intersection between  $L_1$  and  $L_2$ .
  - (j) Find the magnitude between point A and B.

2. The marks scored by students in a mathematics exam were as follows:

36    53    64    82    72    53    30

42	66	33	86	62	48	25
73	73	29	55	75	80	60
81	81	40	47	45	73	62
45	51	57	63	52	69	35
37	77	39	75	63	57	44

- (a) Starting with 25 and class interval of 10 develop frequency distribution table.
- (b) State the modal class.
- (c) State the modal.
- (d) Calculate the median mark.
- (e) Calculate the mean mark.
- (f) Draw the histogram to represent the above data.
- (g) Draw frequency polygon to represent the above data.
- (h) Use the histogram above to find the median mark.
- (i) On the histogram draw a vertical line to show where median lies.
- (j) Use the histogram to find the percent of student who scored 64 and above.