

- 1.(a) Outline the differences in the two accounts of creation in Genesis 1 and 2 (8 marks)
- (b) From the story of the fall of human beings in Genesis Chapter 3, **state** the effects of sin. (6 marks)
- (c) Identify **six** causes of evil in Kenya today? (6 marks)
2. (a) Explain **six** characteristics of a covenant demonstrated in the covenant between God and Abraham. (7 marks)
- (b) Give **eight** similarities between the Jewish and traditional African practice of circumcision (7 marks)
- (c) Identify **six** lessons that Christians learn about God from the call of Abraham. (6 marks)
- 3.(a) State **seven** ways that King David used to promote the worship of God in Israel. (7 marks)
- (b) Explain **seven** life skills that Elijah used to fight against false religion in Israel. (7 marks)
- (c) What problems do church leaders in Kenya face when carrying out their work. (6 marks)
- 4.(a) Give **eight** reasons why prophet Amos was against the way the Israelites worshipped God. (8 marks)
- (b) State **six** ways in which God would punish Israel for her evils according to prophet Amos. (6 marks)
- (c) How does the church in Kenya punish errant members? (6 marks)
5. a) Outline the measures taken by Nehemiah to restore the Jewish community after the completion of the wall of Jerusalem. (7 marks)
- (b) Explain why Nehemiah introduced the policy of separation of Jews from foreigners (7 marks)
- (c) Identify **six** ways in which the government of Kenya supports church leaders in their work. (6 marks)
6. (a) How do the aged in traditional African communities prepare their family members before they die? (7 marks)
- (b) State the traditional African understanding of spirits. (6 marks)
- (c) What is the responsibility of the living towards the ancestors in traditional African communities? (7 marks)

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